

We are glad to see
you!



Welcome High Ability
Teachers!

Please take a moment to settle in. We'll begin
shortly.

Opening Reflection & Inclusion...

Learning Log **REFLECTION**

- Picking up where we left off: In November, we talked about IDOE's **5 CHARACTERISTICS of Strong HA Classrooms**
 - daily challenge**
 - independent work** in the area of interest
 - acceleration** above grade level aims & grade level material
 - ability grouping**, &
 - differentiation**.
- Think of **ONE** of your high-ability **students** & one characteristic listed above. **Write** about what you have tried so far and how it is going.



Table Sharing

- Name, school, grade...
- Share briefly from your **written reflections**. Share any **art student work or lesson planning** that you have brought.



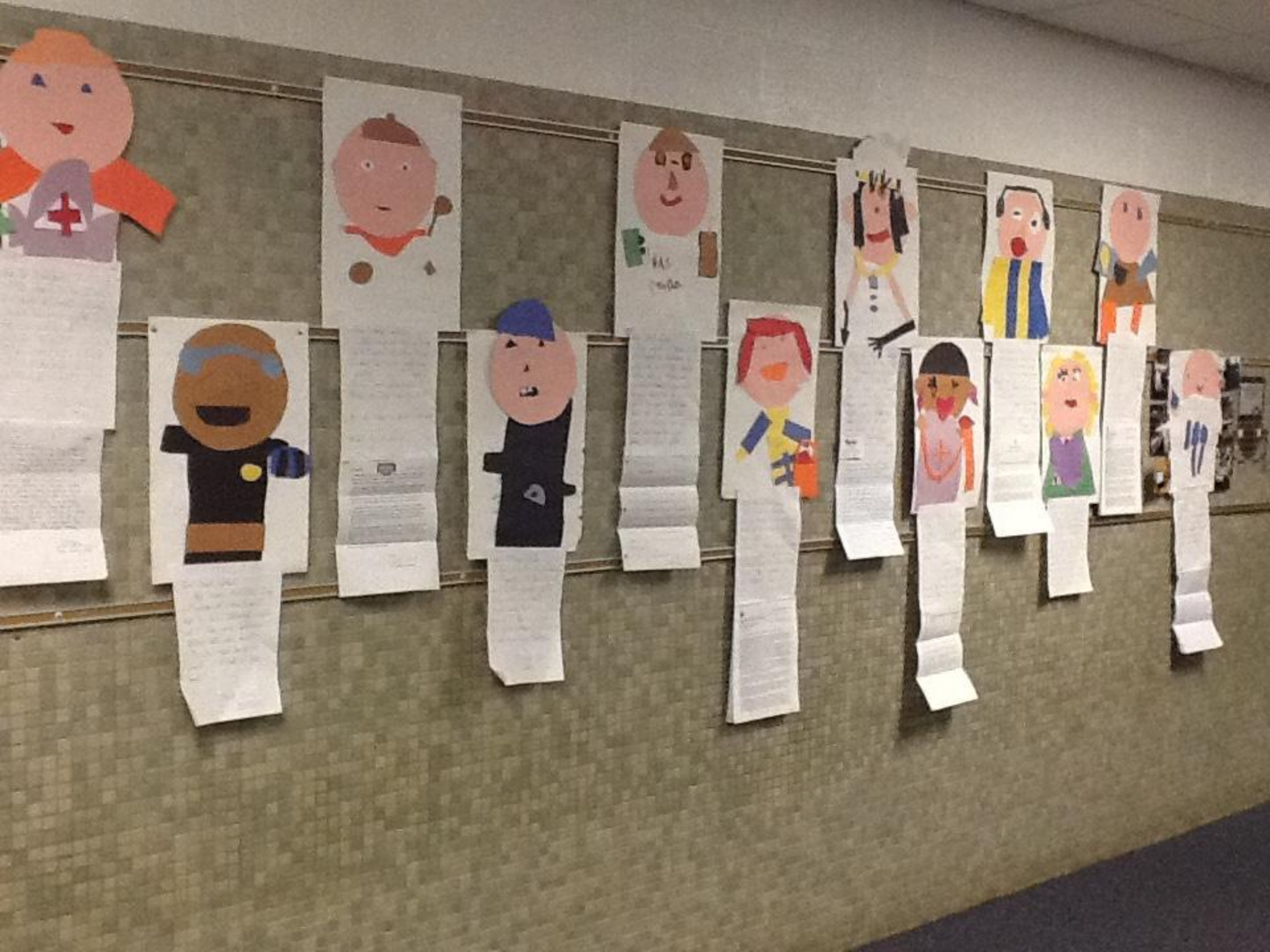


A Glimpse into a 1st Grade HA Classroom...



My name is Eytan
I am 3 years old
I want to be a coach
I have some questions
What do you have to do?
Do you have to go to training?
What is it all about?
Thank you!





Let's see...



This Afternoon's **Purpose**...

- This afternoon we are coming together to...
 - SUPPORT** one another in our attempts to challenge & engage our HIGH ABILITY learners
 - GROW IN UNDERSTANDING** of differentiated instruction
 - Book discussion – chapters 4-6
 - Discussion of Engagement, & **Critical Thinking**

Working Agreements for our time together...

- Listen fully and reflectively.
- Practice forming new habits of mind.
- Hold experiences and revelations of others with care.
- Challenge the limits of your potential.
- Monitor your personal technology.
- Be responsible for your impact on the room.
- Have **FUN!**



Small Group **BOOK** Discussion ...

Save the Last Word for Me

- Look over chapter 4 or 5; find 4 parts that struck you as particularly **IMPORTANT**
- COPY** the quotes on an index card, with the page #s
- On the **BACK** of the cards write **WHY** you chose that excerpt – *what about it struck you as important? – what was your **CONNECTION?***
- ORDER** your cards, placing the most important on top
- Take turns **SHARING** as follows...
 - Person 1 reads his/her quote
 - Others comment; Person 1 remains quiet as others comment
 - After all have commented, Person 1 turns card over & shares **WHY** they chose that quote
 - Person 2 shares as above...

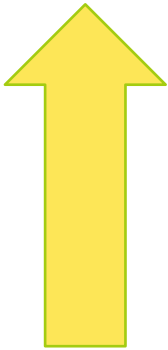
The group picks the **2-3 most central quotes**. Whole group sharing follows



Information from IAG Conference...

Student Engagement – a function of attention & commitment

- Full Engagement** = High attention & high commitment
- Strategic Compliance** = High attention & low commitment
- Ritual Compliance** = Low attention & low commitment
- Retreatism** = No attention & low commitment
- Rebellion** = No attention & no commitment



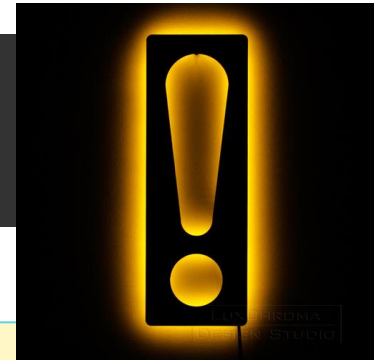
Whatever it would take to move you up the list, would work for kids.

Student Engagement ...

- Choice
- Interest in content
- Self-pacing
- Learner empowerment
- Interested others
- Passion-based learning



Engagement Ideas...



- Passion-based learning
- 20% Time
 - Genius Hour - www.geniushour.com
 - Maker Spaces – Wonder Shelves – www.edutopia.com
- We need to ask ourselves: *Are our students learning **ABOUT it** (...reading & writing & science...) or are they **DOING it** (...being bloggers, key note speakers, engineers, statisticians...)???*
- We have to STOP learning ABOUT things!!!!

High Ability Instruction **IN ACTION**

□ What Happens when Classrooms Meet HIGHER ORDER THINKING?

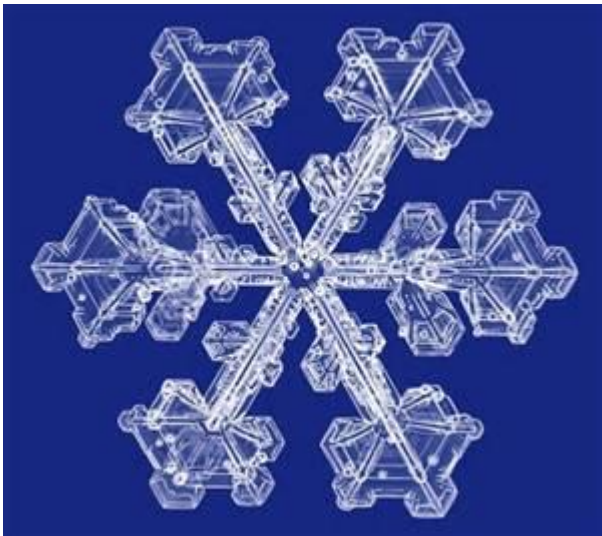


- How Google's 20% Time...
- What is Genius Hour?
- 2014 Genius Hour Projects...

Moving forward – **Extended Learning Opportunities** ...

- Extended Learning Opportunity** – For our March meeting...
 - Read** Tomlinson, chapter 7-9 (note interesting & powerful ideas)
 - Develop your practice along IDOE lines:** *daily challenge, independent work, acceleration, ability grouping, differentiation*
 - Develop your practice along IAG lines:** *engagement!!! (20% time, wonder shelves, choice)*
- EXIT CARD Feedback** [Front: 2 take aways for your practice]

Thank you!



For your time & attention this
afternoon
&
for the dedication you bring to
your work each and every day.

See you in March!